

CLOSE READING 102

Vol XCIII, No. 311

Wednesday, December 10, 2014

\$ Priceless \$

LITERACY vis-a-vis the Common Core



Act and Art of Close Reading
Bringing Text to Life
 Pam Allyn



Mobile • Portable • Nimble



The Common Core
 is a new
 Bill of Rights
 for children.

Are We CORE Ready:

engaged – motivated – empowered – independent



Reading & Writing Instruction In the New Era

- Reading is literacy and process; Writing is for real audiences
- Reading and Writing are deeply connected
- Writing is an essential part of the writing process
- Reading and Writing Instruction has to be explicit
- Writing can be practiced in many forms, like visual and oral
- Reading and Writing need to be practiced across a variety of settings
- Reading and Writing skills to be practiced in the real world
- Reading and Writing skills that develop skills and habits
- Reading and Writing are connected to reading and Writing Instruction
- Writing is tied to communication

“Humankind’s greatest innovation...is literacy itself!”

More on CLOSE READING



Close Reading is a thorough and purposeful reading (and rereading) of text.

GENERAL CLOSE READING PROTOCOLS (Works for ALL grades, ALL genres)



Close reading is the campfire.
 Let's use text to build community and shared understandings of the process of reading itself.

CORE READY LENSES



Core Ready Lenses

- Read to understand
- Read to analyze
- Read to evaluate
- Read to create
- Read to connect
- Read to share



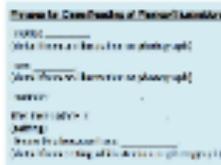
Close Reading in K-2

- Use decodable, leveled books, and read-alouds
- Use Zoo Fingers to explore a text, word, or sentence
- Use a variety of text types and genres to support literacy skills



Focus for Close Reading of Texts/Questions

- What does the text say?
- How does the text say it?
- What is the author's purpose?
- How does the author say it?
- How does the author say it?
- How does the author say it?



- What does the text say?
- How does the text say it?
- What is the author's purpose?
- How does the author say it?
- How does the author say it?
- How does the author say it?

- What does the text say?
- How does the text say it?
- What is the author's purpose?
- How does the author say it?
- How does the author say it?
- How does the author say it?

- What does the text say?
- How does the text say it?
- What is the author's purpose?
- How does the author say it?
- How does the author say it?
- How does the author say it?